

# WJEC Wales Chemistry GCSE

## 2.5: Crude oil, fuels and organic chemistry

Detailed notes

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## Crude oil

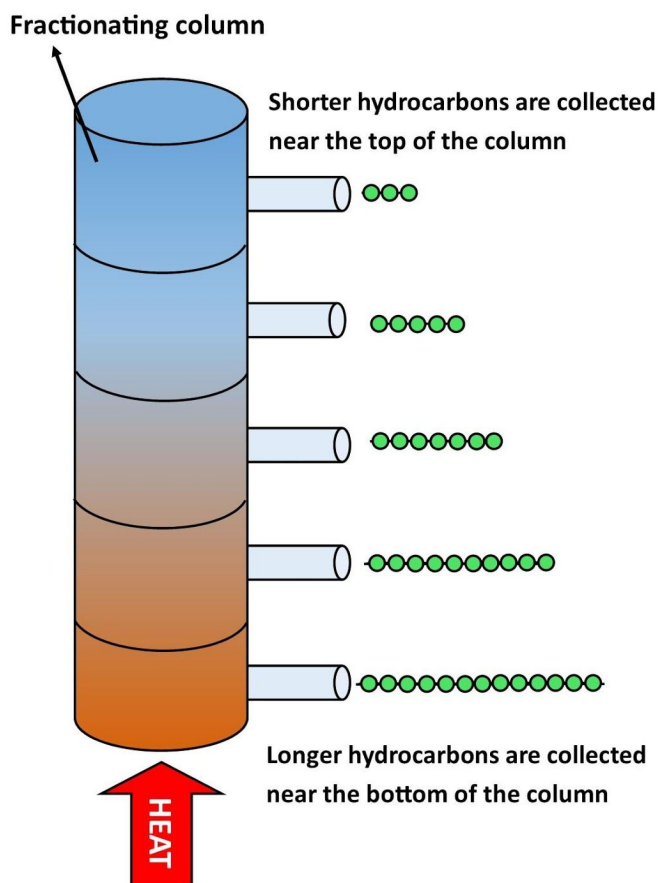
### What is crude oil?

- Crude oil is a **finite resource** found in rocks, formed over **millions of years** from the remains of an ancient biomass consisting mainly of plankton that was buried in mud
- It contains a complex **mixture** of **hydrocarbons**
  - Hydrocarbons are compounds that contain **hydrogen and carbon atoms only**
  - **Mixture**: 2 or more elements/compounds that are **not chemically combined**
- Crude oil is a feedstock for the **petrochemical industry**
- It is possible to separate the substances in crude oil by **physical methods** including **fractional distillation**

### Fractional distillation

Crude oil contains many hydrocarbons which **differ in the length of their carbon chain**. This gives them **different boiling points** which allows them to be separated by fractional distillation. Method:

1. The crude mixture is put in the bottom of the fractionating column and heated
2. The hydrocarbons **evaporate** and **rise up** the column
3. The further up the column, the **cooler** it is, so as hydrocarbons rise they eventually reach a fraction which is cool enough to cause them to **condense** back to a liquid. Each fraction contains hydrocarbons of a **similar chain length** and can be tapped off.
4. The mixture left at the bottom of the fractionating column which does not evaporate at all is called **bitumen**.



- The **longer** the **hydrocarbon**, the more **intermolecular forces** it can form so the **higher its boiling point**.
  - Therefore, **longer** hydrocarbons are collected nearer the **bottom** of the column and **shorter** hydrocarbons are collected nearer the **top**.
- The **shorter chains** are generally in **higher demand** and are more useful fuels.
- As chain length increases:
  - **Boiling point** and **melting point** increases
  - **Viscosity** increases
  - **Flammability** decreases
  - **Volatility** decreases (harder to evaporate)
  - Their **colour** darkens

### Cracking

- Some long chain hydrocarbons can be broken down into shorter chains, which are more useful. This process is known as **cracking**.
- Cracking involves heating the hydrocarbons to **vaporise** them. The vapours are either:
  - Passed over a **hot catalyst** of **silica** or **alumina**
  - Mixed with **steam** and **heated** to a very high temperature so that thermal decomposition reactions can occur
    - This **thermal decomposition** causes **covalent bonds** to **break**, splitting long hydrocarbons into multiple smaller ones.
- The products of cracking include **alkanes** and **unsaturated hydrocarbons** called **alkenes**.
  - Alkenes have the **general formula**  $C_nH_{2n}$
  - Alkenes are **monomers** that are used to make **plastics**
- An example is the cracking of decane into propene and heptane:  
Decane → Propene + Heptane  
 $C_{10}H_{22} \rightarrow C_3H_6 + C_7H_{16}$

### The impact of the oil industry

- Economic importance -
  - Oil companies set the price of oil so have an influence **globally** on the economy. It can become hard for **poorer countries** to buy oil.
  - **Wars** or **internal crisis** within a country that produces oil can affect the flow of oil to other countries they sell to.
- Political importance -
  - Countries that are large producers of oil can essentially cut off oil supplies to other countries; this is used as a **political tool**.
- Social impact -
  - The oil industry supplies **jobs** and **money** for the economy.
- Environmental impact -
  - Burning fossil fuels releases large amounts of **carbon dioxide**, a **greenhouse gas**, into the atmosphere, contributing towards **global warming** and **climate change**.
  - The building of power stations and the process of drilling for oil causes damage to the **landscape** and **loss of habitats**.
  - **Oil spillages** in the ocean result in the deaths of marine life and birds and are often dealt with by setting them alight.



## Combustion

### Combustion of hydrocarbons

Hydrocarbons can react in oxygen to produce large amounts of **useful heat energy**.

- When the fuel burns in plenty of oxygen it will combust as follows:  
**Hydrocarbon + oxygen → carbon dioxide + water**
  - For instance, the complete combustion reaction for propane, which has 3 carbon atoms, is:
    - $C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$
- When there is **insufficient oxygen** the fuel will undergo **incomplete combustion** and as a result form carbon monoxide or carbon and water.
- **Ethanol**, an **alcohol**, also undergoes combustion:  
 $C_2H_5OH + 3O_2 \rightarrow 2CO_2 + 3H_2O$

### Combustion of hydrogen

- Hydrogen burns in oxygen and forms water:  
 $2H_2 + O_2 \rightarrow 2H_2O$
- Hydrogen is used as a **fuel** in **rockets** and some **cars**.

There are many pros and cons to using hydrogen as a fuel:

Advantages	Disadvantages
<ul style="list-style-type: none"><li>• No greenhouse gases are produced in the combustion of hydrogen</li><li>• An alternative fuel option in a world where the current fuels are running out</li></ul>	<ul style="list-style-type: none"><li>• Hydrogen is extremely flammable</li><li>• Most of the hydrogen produced comes from fossil fuels or electrolysis so it still has a negative impact on the environment</li><li>• Hard fuel to store and transport. Hydrogen must be cooled to very low temperatures so it liquifies and can be stored and transported. This is hard to do and the container must be very strong to withstand the high pressure inside it; it could potentially explode.</li></ul>

### The fire triangle

- The fire triangle is a symbol that contains the 3 things that are **needed** for a fire to burn:
  - **Oxygen**
  - **Fuel**
  - **Heat**
- Removing any of these will cause the fire to stop burning, so knowledge of the fire triangle can be used to **prevent** and **put out fires**.
- Removal of oxygen -



- Fire extinguishers contain carbon dioxide that, when sprayed on the fire, push the oxygen away
- Fire blankets prevent new oxygen reaching the fire so it will eventually run out of oxygen and die out
- Removal of the fuel -
  - Fuel resistant materials can ensure any fires that start will quickly stop due to lack of fuel
- Removal of heat -
  - Water can be used to remove the heat in fires - however water can't be used on electrical fires or oil fires

### Calorimetry

**Calorimetry** is an experimental technique used to work out the energy released when burning a fuel.

Method:

1. A known volume of water is added to a calorimeter (a kind of copper beaker) and a thermometer is used to measure and record the start temperature.
2. A known mass of fuel is then burnt beneath the calorimeter so the heat given off heats the water.
3. The maximum temperature the water reaches is recorded and the final mass of the fuel is found so the mass of fuel that was burned can be calculated.
4. The energy per gram of fuel can then be calculated:
  - Energy released (in Joules) = mass of water in grams  $\times$  4.2  $\times$  temperature change
  - The total energy released can then be divided by the mass of fuel burned to calculate the energy per gram of fuel.

**Example calculation:** The start mass of a fuel was 7.2g and at the end 3.4g was left. The starting temperature of 100g of water was 24°C and the maximum temperature reached was 79 °C.

Calculate the energy per gram of the fuel.

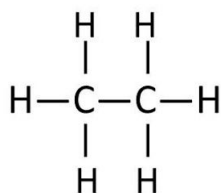
- Mass of fuel burned = 7.2 - 3.4 = 3.8g
- Temperature change = 79 - 24 = 55°C
- Total energy change = 100  $\times$  4.2  $\times$  55 = 23,100 J = 23.1 kJ
- Energy per gram of fuel = 23.1  $\div$  3.8  
= 6.08 kJ/g (3 sig. fig.)

## Alkanes and alkenes

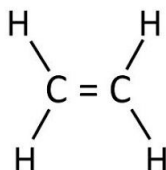
### Hydrocarbons

- Contain hydrogen and carbon atoms only
- Can be saturated (no double bonds); these are called alkanes and have the general formula  $C_nH_{2n+2}$   
The structure of the alkane ethane is shown:





- Can be **unsaturated** (have at least one **double bond**); these are called **alkenes** and have the general formula  $\text{C}_n\text{H}_{2n}$   
 The structure of the alkene **ethene** is shown:



### Naming compounds

- **Prefixes** (beginning of the name) give the **number of carbon atoms** in the **longest chain** of carbon atoms in the molecule
  - The first 4 prefixes can be remembered using the mnemonic **Monkeys Eat Peanut Butter**:
  - **Meth-** (1C)
  - **Eth-** (2C)
  - **Prop-** (3C)
  - **But-** (4C)
  - **Pent-** (5C)
  - **Hex-** (6C)
  - Etc,
- The **suffix** of any compound refers to the **functional group**
  - Alkanes – **ane** (C-C) e.g. ethane
  - Alkenes – **ene** (C=C) e.g. ethene
  - Alcohols – **ol** (OH) e.g. ethanol
  - Carboxylic acids – **anoic acid** (-COOH) e.g. ethanoic acid

### Representing compounds

In organic chemistry, compounds can be represented by a number of ways:

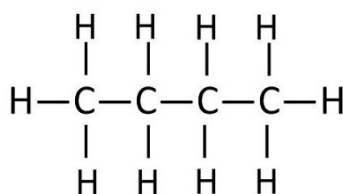
- **IUPAC name** - the formal name of the compound
- **Molecular formula** - gives the **number** and **type** of each type of atom, e.g.  $\text{C}_4\text{H}_{10}$  for butane
- **Structural formula** - gives the **number** and **type** of each type of atom and their **arrangement** in the molecule, e.g.  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_3$  for butane

### HIGHER TIER ONLY - Isomerism in complex alkanes and alkenes

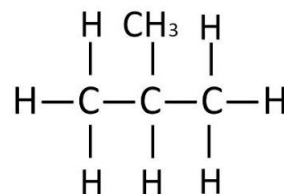
- **Isomerism** exists when 2 compounds have the **same molecular formula** (same number and type of each atom) but their **structures differ** in some way.
- Some examples of isomerism include:
  - **Chain** - the main carbon chain differs in length



For instance, both butane and 2-methylpropane have the molecular formula  $C_4H_{10}$  but **butane** has a main chain length of 4 carbons whereas **2-methylpropane** has a main chain length of 3 carbons and a methyl group on the second carbon in the chain.

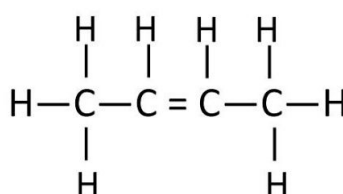


Butane

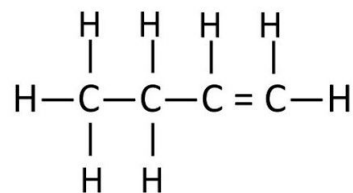


2-methylpropane

- **Position** - in alkenes the position of **double bond(s)** in the molecules can differ



But-2-ene



But-1-ene

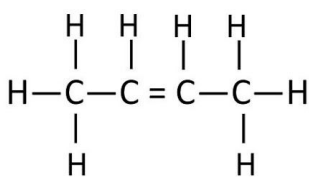
### HIGHER TIER ONLY - Naming complex alkenes and alkanes

#### Rules:

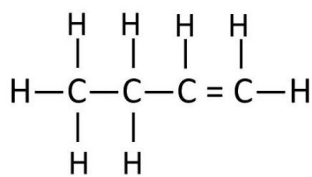
- Locate the **longest** unbroken chain of carbon atoms (they may not be in a straight line!)
- **Number** the carbon atoms from the end closest to a **functional group** or **branch point**.
- **Alphabetically** list the **functional groups** attached to the carbon chain and state the carbon number the group is attached to.
- For double bonds, count the **position** of the double bond by counting **BONDS** not carbon **ATOMS**.
- If there are multiple groups of the same functional groups the prefixes **di-**, **tri-**, **tetra-**, **penta-** etc are used.



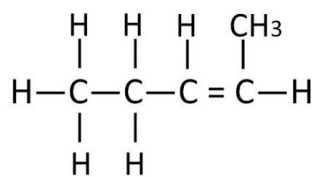
### Examples:



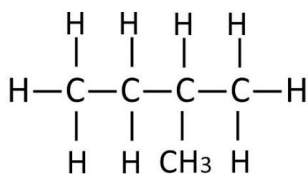
But-2-ene



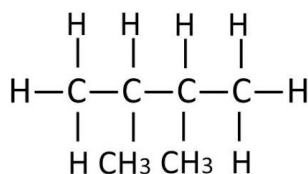
But-1-ene



Pent-2-ene



2-methylbutane



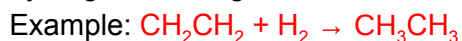
2,3-dimethylbutane

## Reactions of alkenes

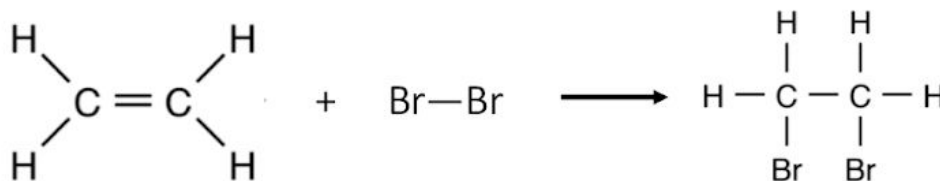
### Addition reactions

Addition reactions are reactions in which two or more molecules **combine** to form a larger one with **no other products**.

- Alkenes have a **double bond** which makes them **more reactive** than **alkanes**
- Alkenes undergo **addition reactions** with **hydrogen** and **bromine**
- When alkenes are reacted with hydrogen, the **double bonds open up** and bond to hydrogen, forming an alkane.



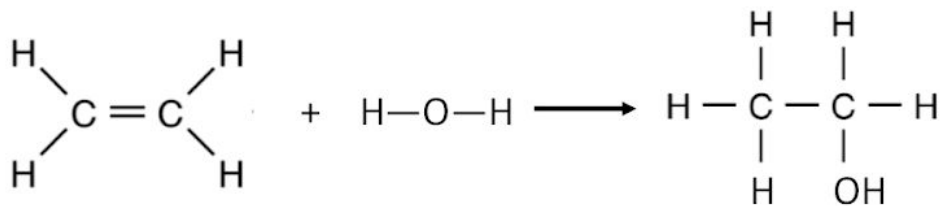
- Alkenes react in the same way with bromine
  - This is used as a **test** for the presence of alkenes
  - Bromine water is an **orange solution**. When shaken with an alkene the bromine water will **decolorise** as the bromine reacts with the alkene to form **substituted alkanes**.
  - An example reaction occurring is:  $\text{CH}_2\text{CH}_2 + \text{Br}_2 \rightarrow \text{CH}_2\text{BrCH}_2\text{Br}$



- Conversely, if alkanes are shaken with bromine water, the solution will **remain orange** as the bromine does not react.
- Alkenes can react with **steam** to form **alcohols**:  
 $\text{CH}_2\text{CH}_2 + \text{H}_2\text{O} \rightarrow \text{CH}_3\text{CH}_2\text{OH}$

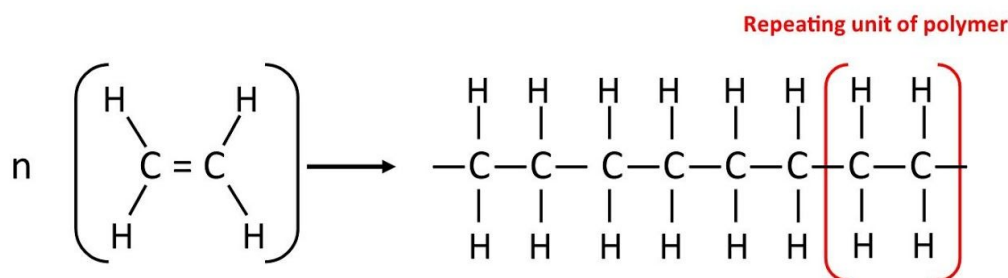






### Addition polymerisation

- **Alkenes** can be used to make **polymers**
- Polymers are large molecules made up of many **repeating units** called **monomers**
- Alkenes can be monomers because they have double bonds that open up to connect to other alkene monomers in a chain

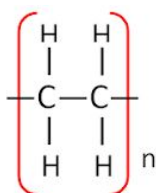


Ethene → polyethene

(Monomers → Polymer)

### Drawing polymers

- When drawing out a polymer you have to draw the bonds **coming out the brackets** from the outermost carbon atoms and **subscript 'n'** (means there are large numbers of these molecules joined together)



### Uses of polymers

This table shows the monomers needed to make various polymers and the **uses** of these polymers.

Name	Monomer	Polymer uses
Polyethene	Ethene, C <sub>2</sub> H <sub>4</sub> $  \begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C} = \text{C} \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}  $	<ul style="list-style-type: none"> <li>• Bin liners</li> <li>• Plastic bottles</li> <li>• Hoses and tubes</li> <li>• Plastic bags</li> </ul>
Polypropylene	Propene, C <sub>3</sub> H <sub>6</sub>	<ul style="list-style-type: none"> <li>• Plastic parts for cars</li> </ul>



	$\begin{array}{c} \text{H} & & \text{CH}_3 \\ & \diagdown & / \\ & \text{C} = \text{C} \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}$	<ul style="list-style-type: none"> <li>• Packaging</li> <li>• Textiles</li> </ul>
Polyvinylchloride (PVC)	Chloroethene, $\text{CH}_2\text{CHCl}$ $\begin{array}{c} \text{H} & & \text{Cl} \\ & \diagdown & / \\ & \text{C} = \text{C} \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}$	<ul style="list-style-type: none"> <li>• Water pipes</li> <li>• Electrical wires</li> <li>• Window panes</li> <li>• Medical tubing and IV bags</li> </ul>
Polytetrafluoroethene (PTFE or Teflon)	Tetrafluoroethene, $\text{CF}_2\text{CF}_2$ $\begin{array}{c} \text{F} & & \text{F} \\ & \diagdown & / \\ & \text{C} = \text{C} \\ & / & \diagdown \\ \text{F} & & \text{F} \end{array}$	<ul style="list-style-type: none"> <li>• Coating non-stick pans</li> <li>• Nail polishes</li> <li>• Coating hair straighteners and curlers</li> </ul>

### Properties of polymers

The **properties** of polymers depend on their **monomers** and **the way they are made**. Some differences include:

- **Thermosetting** vs **thermosoftening** polymers
  - Thermosoftening polymers melt when heated and can be remoulded and reshaped
  - Thermosetting polymers do not melt when heated
- **High-density** vs **low-density** polymers
  - High-density polymers tend to be harder and stronger than low-density polymers.

### Environmental impact of polymers

- Polymers are made from alkene monomers which come from **crude oil**, a **fossil fuel** which is bad for the environment
- Disposal of plastics:
  - Puts pressure on **landfill**
  - Can be burned (**incineration** disposal); however, this releases **carbon dioxide**, a **greenhouse gas**
  - **Recycling** - this manages the other issues of disposal, provides **jobs** and helps preserve the **non-renewable resource** of crude oil.

## Alcohols

### Overview

- Alcohols have the general formula  $\text{C}_n\text{H}_{2n+1}\text{OH}$
- They have a **hydroxyl, OH, functional group**
- Their names end in **-ol**
- **Short chain** alcohols are used as **solvents** and **fuels**

### Production of ethanol

- Ethanol is an alcohol with the structural formula  $\text{CH}_3\text{CH}_2\text{OH}$



- Ethanol can be made by **fermentation** of **sugar**; the **enzymes** in **yeast catalyse** the reaction:  
 Glucose → ethanol + carbon dioxide  

$$\text{C}_6\text{H}_{12}\text{O}_6 \rightarrow 2\text{C}_2\text{H}_5\text{OH} + 2\text{CO}_2$$
- The conditions required are: **30 °C** and **yeast**

### Uses of ethanol

In alcoholic drinks -

- Social impact** -
  - Alcohol is bad for your **health** and causes a number of illnesses including **liver disease**, different **cancers** and **cardiovascular problems**. After smoking and obesity it is the biggest lifestyle risk factor.
  - Alcohol can increase the number of **violent fights** and other **crimes**.
- Economic impact** -
  - Taxation** of alcoholic drinks, **employment** thanks to the alcohol industry and alcohol **export** to outside of the UK all bring money into the economy.
  - However, alcohol also costs the economy due to **healthcare** and **police costs** from alcohol-related issues.

As a solvent -

- Ethanol is a good **solvent**, meaning it **dissolves** a large number of other substances easily

As a fuel -

- Ethanol can be used as a **fuel** called **bioethanol**. There are many pros and cons to this biofuel.

Advantages	Disadvantages
<ul style="list-style-type: none"> <li>A carbon neutral fuel - the carbon dioxide released when ethanol is combusted is equal to the carbon dioxide removed from the atmosphere as sugar cane grows. So, there is no net addition of carbon dioxide to the atmosphere, which is good for the environment.</li> <li>Good fuel alternative to countries without their own crude oil supply</li> <li>Is a renewable resource</li> </ul>	<ul style="list-style-type: none"> <li>The ethanol can only build up to around 15% concentration before it begins to kill the yeast at which point it must be distilled to obtain pure           <ul style="list-style-type: none"> <li>Distillation is a high energy and cost process</li> </ul> </li> <li>Engines must be altered before they can use bioethanol as a fuel</li> <li>Can cause deforestation to provide land for growing sugar cane</li> <li>Some areas of the world are not hot enough and don't have enough light hours in the day to be able to completely switch to biofuel</li> <li>Using food as fuel could increase food prices</li> <li>Energy is needed in the growing, distillation and transportation of ethanol which would require the burning of fossil fuels so would still cause global</li> </ul>



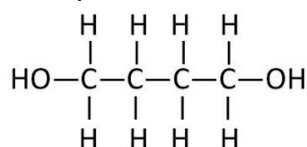
### Test for alcohol

Method:

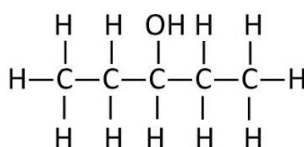
1. Add a few drops of **sulfuric acid** and **potassium dichromate** solution to the sample being tested
2. Gently **heat**
3. If alcohol is present the solution will change from **orange** to **green**. If no alcohol is present, the solution will remain **orange**.

### The structure of alcohols

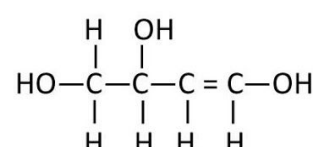
- When naming alcohols:
  - The suffix is **-ol** which is preceded by the **number of the carbon** the hydroxyl (OH) functional group is on
  - If there are **multiple** alcohol functional groups the suffix becomes **-diol, -triol, tetrol etc**
  - Examples:



**Butan-1,4-diol**



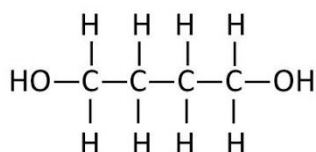
**Pentan-3-ol**



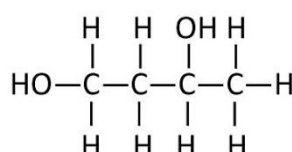
**1-Buten-1,3,4-triol**

- **HIGHER TIER ONLY: Positional isomers**-these are compounds which have the **same molecular formula** but their structures differ in the **position** of their **functional group(s)**

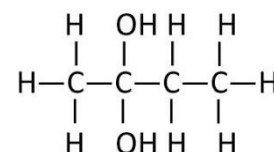
- **Example:** The 3 compounds below all have the molecular formula  $\text{C}_4\text{H}_{10}\text{O}_2$  but their structures differ in the positions of the **-OH** groups.



**Butan-1,4-diol**



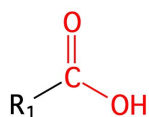
**Butan-1,3-diol**



**Butan-2,2-diol**

### The microbial oxidation of ethanol

- When ethanol is **oxidised** it forms **ethanoic acid**,  $\text{CH}_3\text{COOH}$ , a **carboxylic acid** which has the functional group **-COOH**



- This oxidation can be carried out by **microbes**
- Other alcohols can undergo this oxidation to a carboxylic acid
- An **oxygen** atom is **gained** and **hydrogen** atoms are **reduced**



## Higher tier only - Infrared spectroscopy

### What is infrared spectroscopy?

- **Infrared spectroscopy** is an experimental technique that can be used in combination with other techniques to work out the **structure** of a compound or molecule
- When infrared light is shone at a compound, its bonds **absorb** some of the infrared
- **Different bonds** absorb at **different frequencies** of infrared light
- An infrared spectrum is produced which contains **peaks** which correspond to specific bond types, such as a C-H bond and O-H bond.
- By working out the bonds a structure contains you can predict the **functional groups** that are present

### Bond absorptions

The table shows where on a **spectrum** certain bonds will have a **peak**:

Bond	Absorption frequency region
C-H	2900 - 2700
O-H	3650 - 3590
C=C	1600 - 1500
C-O	1250 - 1000
C=O	1750 - 1600

